



# Glenmore State High School

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## ANNUAL SCHOOL REPORT 2008

### Principal's Foreword

As part of our three year planning cycle – in semester two 2007 we conducted our triennial school review. From this review, which involved analysing a broad range of school data and consulting widely with staff, students and community, our strategic direction for 2007 –2010 is set to focus on relationships and communication. Our vision statement for these three years is **Excelling Together**. 2008 was the second year of our current three year plan.

### Value added

In 2008, we continued to consolidate our pastoral care curriculum (Health Promotion Curriculum), our extended learning programs and our supportive learning environment. We were also pleased to progress and further consolidate our community partnerships which value add, for example the Beacon (National 'real futures' Program) which includes an extensive work education and career program and the POPIT program in which we partnered with Rockhampton Regional Council and CSQ(Construction Skills Queensland) to skill students ready for the construction industry. In 2008 Glenmore High adopted the well recognised "Positive School Wide Behaviour" approach to complement the existing Positive Behaviour Plan. With high quality OP results, 3 students achieved an OP of 5 or higher – with one student attaining an OP 2 and two students attaining an OP 3, 100% of our students who applied to QTAC (university) received an offer.

Approximately two thirds of our year 12 students are not university bound and in 2008, they enjoyed a variety of educational pathways on offer, including TAFE courses and a broad range of other vocational opportunities.

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## Our School At a Glance

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### School Profile

GSHS is a co-educational setting catering for students in Years 8 to 12. Glenmore High was established in 1975 as Rockhampton's third State High School, serving the growing community on the north-side of Rockhampton. It adjoins the Glenmore State School and the Rockhampton campus of the School of Distance Education, and enjoys close links with these facilities as a total educational campus - preschool to Year 12.

### 2008 School Annual Report

State Schools Shaping the Smart State



The student population of approximately 670 is drawn from a broad cross section of the community. Currently, approximately 100 of our students identify as either Aboriginal and/or Torres Strait Islander and approximately 2% of our students speak English as a second language.

GSHS is situated in a pleasantly landscaped environment. It has a heated swimming pool, basketball courts, a gym and weights room, an Indoor Activities Centre (the Mike Maher Centre) for assemblies, sporting programs and drama productions, studios for dance, drama and music and an athletics oval.

## **Curriculum Offerings**

### **Our Distinctive Curriculum Offerings**

Glenmore High School offers a broad range of subject offerings, using a flexible and responsive approach to timetabling and subject selection. Students experience development across all the Key Learning Areas in the middle school, with opportunities to select pathways according to their developing strengths and interests as they progress through the middle school. Year 10 is recognised as part of the senior phase of learning.

At Glenmore High – dedicated, experienced and skilful staff take learning seriously. We offer:

- An accelerated program in Years 8-10 in Mathematics and Computing with Extension Science (AMSCO)
- A Total Arts Program to give students the opportunity to access all strands of the Arts including Dance to Year 12
- A progressive approach to Business Studies through Enterprise Education and Financial Literacy
- All year levels study Health Promotion as a compulsory part of the curriculum
- An active approach to civic responsibility with a Student Council providing opportunities for students to participate in events in the community
- An enthusiastic approach to participation in academic competitions
- A “high tech” approach to learning – with electronic whiteboards and TIInspire calculators complementing the regular ICTs on offer.

### **Extra Curricula Activities**

Glenmore High provides a diverse range of extra-curricular activities in which all students are encouraged to participate. These include academic, cultural, artistic and social dimensions which contribute to the development of the ‘whole’ student and contribute to the broader community.

Examples include:

Instrumental Music Program	Australian Chemistry Quiz	C.P.A./ Bond University competitions
Drama Production	Queensland Theatre Company partnership	Rock Eisteddfod
Arts Festival	1 Act Play Festival	Yoshiwara visit
Rockhampton Eisteddfod	Minister's Awards for Excellence in Art	School Oratory Competition
Lions Youth of Year	Rostrum Voice of Youth	Legacy Plain English Speaking Competition
University of NSW Writing and English competition	Australian Financial Literacy Test	Interschool Debating
B.E.A.Q. Accounting competition	B.E.A.Q. Keyboarding competition	Australian Informatics Competition
Supporting charitable organisations through school fund-raising and door knock support	C.Q. Japanese Writing and Speaking competitions	Mathematics Team Challenge Westpac Maths Competition
A diverse range of both team and individual athletic pursuits		

## How Computers are used to assist Learning

Glenmore High staff have embraced computer and associated technologies across the curriculum. It is our goal to promote our reputation for a "high tech" approach to teaching and learning. Our learners and our community value our approach to using technology in learning. Glenmore High is recognised for innovation in Mathematics with the school trialling the new TI-nspire new generation graphic calculators. Glenmore High is one of three schools in Qld in an Australia wide pilot for Texas Instruments. Teachers from our school presented at the 2007 International T<sup>3</sup> Conference in Chicago and are presenting sessions on both the TI-nspire calculator and Interactive Whiteboards at the Queensland Association of Mathematics Teachers Annual Conference.

The school has heavily invested in technology with fully functional interactive whiteboards with internet access and surround sound. The school has a student computer ratio of 3:1 with student accessible curriculum computers allowing ICTs to be a major part of our students' learning.

## **Social Climate**

The social climate of our school is based upon an ethos of positive relationships, with mutual respect and regard at its core. Two significant elements contribute to this – our Health Promoting Schools (HPS) curriculum and our Responsible Behaviour Processes.

This social climate of the school is highly valued by our students and our community. Parent opinion demonstrates strong support for our approach, with the majority of respondents agreeing that students are safe and happy at school. Staff retention is indicative of the positive learning climate at Glenmore High with 97% of staff remaining from 2007 –2008.

## **Involving parents and carers in their child's education**

We believe that positive, purposeful partnerships are vital for quality learning.

Parents are very important partners in all aspects of school life. The P&C Association contributes at both a strategic and operational level, supporting a variety of activities to enhance the development of the school.

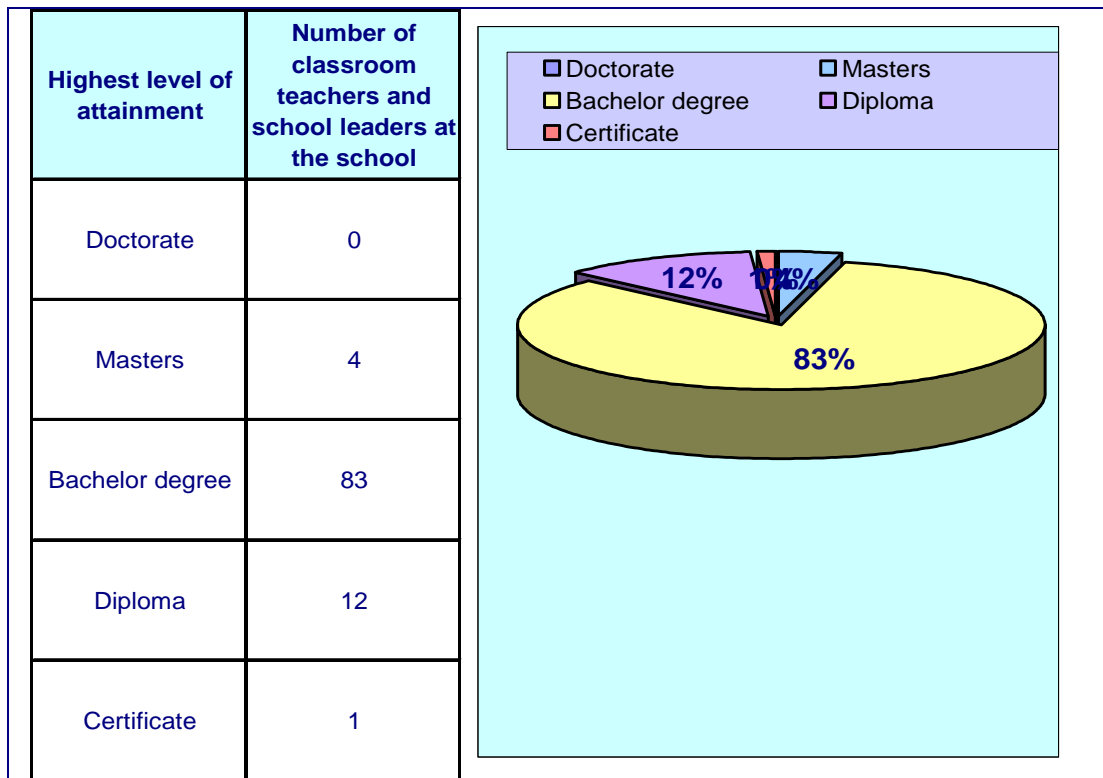
A variety of parent evenings are conducted through out the year including information nights for students transitioning from year 7 – 8 and year 10 – 11. Parent teacher interview evenings are conducted twice a year and parents are welcome to meet with teachers at any time throughout the year to discuss their child's progress. In 2008 a parent forum was conducted and one of the outcomes from this was a training evening on study skills for interested parents.

Successful parent – teacher – student relationships are seen as the core of our work and regular communication is maintained at this level by linking with home over curriculum, assessment and reporting information.

Community partnerships continue to develop and expand opportunities for our students. A key partner is the Beacon Foundation with local support from Stanwell Corporation. All Year 10 students sign a charter of commitment to their Senior Education and Training Plans. Industry involvement in these processes continued to grow in 2008 with strong partnerships forged.

## Our Staff Profile

### Teacher Qualifications



## **Expenditure on Teacher Participation in Professional Development**

Teachers have been involved in professional development across all the Key Learning Areas.

There has been particular focus on:

Implementation of the Essential Learnings

The Adolescent Brain and learning.

Mathematics, Science and Technology

and Literacy across all Key Learning Areas

The involvement of teaching staff in professional development activities during 2008 was 98%.  
The total expenditure for professional development in 2008 was \$27,171.

## **Average Staff Attendance**

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

## **Proportion of Staff retained from the previous School Year**

From the end of the 2007 school year, 97 % of staff were retained by the school for the entire 2008 school year.

## **Performance of Our Students**

### **Student Attendance**

The average attendance rate as a percentage in 2008 was 82 %.

**National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 9.**

<b>Domain</b>	<b>Measures</b>	<b>Yr 9</b>
Reading	Average score for the school	547
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 79%
Writing	Average score for the school	542
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 76%
Spelling	Average score for the school	557
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 79%
Grammar and Punctuation	Average score for the school	550
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 71%
Numeracy	Average score for the school	557
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 81%

**Apparent retention rates Year 10 to Year 12.** (Note Revised in 2008 from Year 8 – 12 to Years 10 – 12)

The 2008 Year 12 student enrolment as a percentage of the Year 10 student cohort in(2006)	78%
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### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement	91
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of Students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	53
Number of students awarded an International Baccalaureat Diploma (IBD)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	47
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students receiving an Overall Position (OP)	32
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	78%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	73%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	100%

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

### Parent, student and teacher satisfaction with the school

In the 2008 School Opinion Surveys:

- 91% of staff expressed satisfaction with the value of their work at Glenmore High
- less than 8% of students surveyed expressed dissatisfaction with what they were learning at Glenmore High
- 68 % of parents expressed their satisfaction with the learning opportunities and what their children are learning at Glenmore High, with less than 6% expressing dissatisfaction