



Glenmore State High School

Cnr Bruce Hwy and Farm Street, North Rockhampton 4701

PO Box 5822, Red Hill, North Rockhampton 4701

E. principal@glenmoreshs.eq.edu.au

P. (07) 4923 0333

www.glenmoreshs.eq.edu.au

The Glenmore High Dragon symbolises strength, courage and endurance together with good fortune and success

WORKPLACE HEALTH AND SAFETY – GLENMORE STATE HIGH SCHOOL

Dear Parents/Guardians,

As part of your child's enrolment and learning at Glenmore SHS they will be taking part in a range of different practical learning activities. These practical components have potential risks associated with them.

To align with Education Queensland recommendations and WH&S requirements, parental permission is required for your child to participate in activities that have been designated potentially high or extreme risk.

The following information outlines potential high and extreme risk activities which form part of the learning activities with the Science, ITD, Health and Physical Education and Home Economics Departments at Glenmore SHS.

The relevant safety and operating procedures, techniques and behaviour standards are taught at the beginning of all units and prior to any potentially high or extreme risk activity in order to make all staff and students aware of their safety obligations.

Further safety briefings will be held throughout the year and before students participate in any new practical activities. Participants will be required to formalise their understanding of the WH&S requirements and the behaviour expectations prior to engaging in that activity.

This sheet provides an outline of the high and extreme risk curriculum activities embedded in the learning program at Glenmore SHS.

Within the Science Department the following activities have been identified as being potentially high risk where injury may require medical treatment.

Potentially High-Risk activities include:	Potentially Extreme Risk activities include:
Using Bunsen burners	Nil
Dissections	
Agar plate cultures	
Using corrosive substances	
Using toxic substances	
Using strong oxidising and reducing agents	
Swimming and Aquatics (Senior Biology & Marine)	
Creating Electrical Circuits	

Within the Home Economics/Hospitality Department the following activities have been identified as being potentially high risk where injury may require medical treatment.

Potentially High-Risk activities include:	Potentially Extreme Risk activities include:
Cookery	Nil
Maintaining a safe kitchen	



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Within the HPE Department the following activities have been identified as being potentially high risk where injury may require medical treatment.

Potentially High-Risk activities include:	Potentially Extreme Risk activities include:
Javelin	Nil
High Jump	
Discus	
Swimming and Aquatics	
Archery	
Cross Country Running	
Weight Training	

Within the Industrial Technology and Design Department the following activities have been identified as being potentially high risk where injury may require medical treatment or a potentially extreme risk where there is a chance of a debilitating injury.

Potentially High-Risk activities include:	Potentially Extreme Risk activities include:
Compressed air equipment (Yr 11/12)	Fixed machines (Yr 11/12)
Fixed machines (Yr 10)	Managing a practical ITD workspace (Yr 11/12)
Managing a practical ITD workspace (Yr 8/9/10)	Portable electric power tools (Yr 11/12)
Managing hazardous materials in ITD (Yr 11/12)	Gas heating and cutting welding (Yr 11/12)
Metalworking (all year levels)	Woodworking (Yr 11/12)
Plastics, fibre reinforced/composites (all year levels)	
Portable electric power tools (Yr 10)	
Soft soldering (Yr 11/12)	
Thermoforming plastics (Yr 11/12)	
Electric arc welding (Yr 11/12)	
Gas heating and cutting welding (Yr 8/9/10)	
Woodworking (Yr 10)	

Further information regarding these departmental changes may be found at the following website:

<http://education.qld.gov.au/health/safety/index.html>

Please complete the attached permission form and return this page to the school as part of the "Learning to Learn" program during the first week of school. If you do not wish your child to participate in these activities he/she will be asked to reconsider his/her subject selection.

Mr Shannon Mr Cronin Ms Beggs Mr Mason Mr Atkinson
Principal HOD HPE HOD Science HOD Arts & Design Tech HOD ITD



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PERMISSION FORM

WORKPLACE HEALTH AND SAFETY – SCIENCE, ITD, HPE AND TFS COURSES

To align with Education Queensland recommendations and WH&S requirements, we are seeking permission for your child to participate in activities that have been designated potentially high or extreme risk.

Further information regarding these changes may be found at the following website:

<http://education.qld.gov.au/health/safety/index.html>

I understand the potential risks as outlined in Page 1 & 2 of this letter and as shown above and give permission for my student to participate in Science, ITD, HPE and/or HEC Courses.

Student Name: _____

Roll Class: _____

Parent/Guardian Name: (Please print) _____

Parent/Guardian Signature: _____

Date: ____/____/____