



DRAGON TALES

GLENMORE STATE HIGH SCHOOL
NEWSLETTER

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PRINCIPAL'S UPDATE

As we reach the end of Term 2, I would like to reflect on another busy and successful term at Glenmore State High School! This term has been filled with memorable learning experiences and opportunities for our students, both inside and outside of the classroom. These opportunities have helped our students grow, connect and engage in meaningful learning.

In the final week of Term 2, our Year 10 students will gain valuable real-world experience through Work Experience, we'll welcome future Dragons at our 2027 Year 7 Enrolment Afternoon, and the term will finish on a high with our Athletics Carnival across the final two days. Go the Dragons!

While there is much to celebrate, we have seen an increase in out-of-school truancy this term. Regular attendance is essential for student success, and we encourage all families to work with us to ensure students are at school and engaged in learning every day.

I am also becoming more concerned around our student's unsafe e-scooter use. We encourage families to learn about the Queensland Government's new laws that commence from 1 July, to ensure students understand their responsibilities and safety requirements when riding e-scooters. It's key to understand that parents will be fined for under 16 year olds who are riding illegally - <https://streetsmarts.initiatives.qld.gov.au/e-bikes-e-scooters/>. \$518 fines apply for those riding without helmets and who are doubling - *is it worth the risk?*

It has been a privilege to lead the Glenmore community this term, Mr Brendan Shannon will return as Principal next term after a well-deserved break. Thank you to our students, staff and families for a fantastic term. Have a safe and relaxing holiday break!

Nathan Shonhan
Acting Principal

Recognising the Signs of School Disengagement

Every child's school journey is unique. Changes such as frequent absences, a loss of interest in school, declining confidence, or withdrawing from friends may be early signs that extra support is needed.

If you have concerns, speak with your child's school. Working together early can make a positive difference. For practical advice and resources, visit the Spark Their Future website (<https://www.sparktheirfuture.qld.edu.au>). If you are concerned about your child's mental health or wellbeing, support is also available through Beyond Blue, Lifeline, and Kids Helpline.

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Year 10 Drama Excursion

During Week 7, the Year 10 Drama students were invited to join the Senior Drama students at North Rocky SHS to view a performance of Romeo and Juliet by the team at Shake & Stir.



Shake & Stir is one of the country's leading contemporary theatre companies, based in Brisbane, and has been touring Australia and New Zealand since 2006.

Following the performance, students participated in an interactive workshop with the actors, building their performance skills and confidence. It was a fantastic opportunity to experience professional theatre and gain valuable insights from industry experts.

IYMP Visit

Our Senior Aboriginal and Torres Strait Islander students recently had the opportunity to meet with the Rockhampton team from Indigenous Youth Mobility Pathways (IYMP). IYMP supports Aboriginal and Torres Strait Islander young people aged 16–24 to pursue their goals and build successful career pathways.

Students enjoyed yarning with IYMP Ambassador Jade, learning about accommodation options, work placements, training opportunities, financial assistance, and the range of support available to help them transition confidently from school to further education, training, or employment in 2027.

We thank Jade and the IYMP team for sharing their knowledge and inspiring our students as they plan for their futures.



Year 12 Legal Studies Learn from QLD Police

Year 12 Legal Studies students recently welcomed Senior Constables Ramsay and Brady from the Queensland Police Service for an engaging presentation on legal issues relevant to young people transitioning into adulthood. Topics included legal rights and responsibilities, interactions with police, and the implications of turning 18.



Students were highly engaged, asking thoughtful questions and confidently applying their legal knowledge to real-world scenarios. One student even referenced the legal principle of *doli incapax* during a discussion on criminal responsibility—an impressive moment that made Mr Cranston particularly proud.

We thank Senior Constables Ramsay and Brady for sharing their time, knowledge, and expertise, providing our students with valuable real-world insights into the law.

Hockey State Championship Representatives

Congratulations to Dylan and Josh on representing Capricornia at the Boys Hockey State Championships in Brisbane. Dylan competed in the 13–15 Years division, with his team finishing 8th, while Josh's team placed an impressive 5th in the 16–19 Years division.



Representing your region at a state championship is a fantastic achievement, and we are incredibly proud of their dedication, skill, and the way they represented both Capricornia and our school. Well done, Dylan and Josh!

7G Wild Discoveries Exhibit

Our Year 7G scientists have spent weeks investigating strange footprints, mysterious nests, and remarkable creatures to create their own unique species!



Visit the 7G Wild Discoveries Exhibit on Wednesday, Week 10 in HT09 to explore these imaginative creations and learn about their habitats and adaptations. Classes are welcome to visit with their teacher, during Periods 1, 2, 3, and Lunch 1.

⚠️ Visitor Advisory: Some species may be shy, some may be noisy, and none have been officially recognised by science... yet!

Join the GSHS Relay For Life Team!

Help celebrate survivors, remember loved ones, and support the important work of the Cancer Council. Every step makes a difference!



Register using the school team link:

<https://www.relayforlife.org.au/fundraisers/glenmoredragons2026> or contact the school for more information.

We'd love to have you on the team!

Inspiring growth, positive well-being and quality outcomes for all.