



Glenmore State High School

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The Glenmore High Dragon symbolises strength, courage and endurance together with good fortune and success

Alternate Wednesday Timetable

After wide consultation with our school community, student's finish school at 1:25pm every Wednesday:

Monday Tuesday Thursday Friday		Wednesday***	
Roll Class	8:55 – 9:05am	Period 1	8:55 – 10:05am
Period 1	9:05 – 10:15am	Period 2	10:05 – 11:15am
Period 2	10:15 – 11:25am	Lunch 1	11:15 – 11:55am
Lunch 1	11:25 – 12:05pm	Period 3	11:55 – 1:05pm
Period 3	12:05 – 1:15pm	Parade	1:05 – 1:25pm
Lunch 2	1:15 – 1:45pm	Students to depart* Lunch 2**	1:25 – 1:55pm
Period 4	1:45 – 2:55pm	Independent Study**	1:55 – 2:55pm
*All students finishing early are to leave school site by 1:55pm.			
**For students who are required to remain at school until 2:55pm.			
***This is an approved variation to the usual school routine, and will not impact on your student's school attendance requirements for any study assistance.			

We understand that not all students will be able to find a way home prior to 2:55pm. For students who are unable to find a way home, a phone-free space will be provided to undertake silent, independent study in our school library monitored by Teacher Aides.

For students able to make their way home safely, the below permission slip needs to be completed by their parent/carer:

I give permission for the listed student/s to leave school early at 1:25pm on Wednesday afternoons. I acknowledge that once school finishes on Wednesday at 1:25pm, it is the responsibility of myself and my student/s to ensure that my student/s act responsibly and respectfully within the local community to make their way home, or to an agreed collection location. I understand that this permission is valid for the duration of the above listed student/s enrolment at Glenmore State High School, or until I notify the school in writing a change to this permission.

Full Name of Student/s	Full Name of Student/s

Parent/Carer Full Name: _____

Parent/Carer Signature: _____

Date: _____

