Great Results Guarantee

Snapshot report

Under the agreement for 2014
Glenmore State High School received $138,569

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Implemented a Literacy and Numeracy Enhancement program targeted to the individual needs of identified students in reading, writing (including spelling and grammar and punctuation) and numeracy.
- Provided teachers with additional planning time to analyse and respond to NAPLAN student performance data in order to identify targeted interventions for identified students. Evidence: John Fleming – the Fleming Model of Effective Teaching
- Developed an Individual Learning Guarantee for every student at risk of not meeting the National Minimum Standards in Year 7, the Year 8 practice test and Year 9.
- Provided Junior Secondary teachers and Heads of Department with professional development in Explicit Instruction through the Fleming model of Effective Teaching by employing John Fleming as coach. Evidence: John Fleming – the Fleming Model of Effective Teaching
- Provided teachers of Years 7, 8 & 9 with coaching and feedback to improve their use of Explicit instruction to teach new work and consolidate prior learning. This will occur every 5 weeks through scheduled lesson observation and walkthroughs. Evidence: John Fleming – the Fleming Model of Effective Teaching
- Provided additional Teacher Aide support for targeted students in Years 7, 8 & 9 within English, Mathematics, Literacy and Numeracy classrooms to support improved achievement in the identified learning goals.
- Purchased literacy and numeracy resources suitable for students achieving below the National Minimum Standards to provide work at their level and also to extend those in the upper two bands by enhancing the curriculum.

Targets met:

- 100% of Year 7 and Year 9 students above National minimum standards (NMS) or on an Individual Learning Guarantee (ILG) or Individual Learning Plan (ILP)
- Student results in English “C or above” improved in Years 7 from 59% to 82.1%, Year 8 from 76% to 93.9% and Year 9 from 78% to 88.5% by December 2014.
- Student results in Mathematics “C or above” improved in Year 7 from 51% to 91.9%, Year 8 from 55% to 90.6% and Year 9 from 71% to 82.6% by December 2014.