

# Great Results Guarantee

**Under the agreement for 2015  
Glenmore State High School will receive**

**\$248,158\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Guarantee 100% of Year 7 and Year 9 students (who are not on Individual Learning Guarantees) will achieve at or above National Minimum Standards in reading, writing (including spelling, punctuation and grammar) and numeracy by October 2015.
- Develop an Individual Learning Guarantee for students who are below or at risk of falling below the National Minimum Standards in Literacy and Numeracy strands of NAPLAN by May 2015.
- Guarantee that 100% of students on Individual Learning Guarantees are achieving 100% of their goals by December 2015.
- Increase the percentage of student results in English and Mathematics to "C or above" in Years 7, 8 & 9 to 85% or above, by December 2015.
- Increase the percentage of students achieving an "A" or "B" in Yr 7, 8 & 9 in English from 32% to 35% by December 2015.
- Increase the percentage of students achieving an "A" or "B" in Yr 7, 8 & 9 in Mathematics from 25% to 30% by December 2015.
- Increase the percentage of students achieving an "A" or "B" in Yr 7, 8 & 9 in Science from 20% to 30% by December 2015.
- Guarantee that 100% of students exiting Year 12 will achieve either a QCE or VET qualification.

## Our strategy will be to

- Implement a Junior Secondary Literacy program to targeted students in reading and writing (including spelling and grammar and punctuation).
- Develop and implement a Junior Secondary Numeracy program to targeted students.
- Provide teachers with additional planning time to analyse and respond to NAPLAN student performance data in order to identify targeted interventions for identified students. Evidence : John Fleming – the Fleming Model of Effective Teaching
- Develop an Individual Learning Guarantee for every student at risk of not meeting the National Minimum Standards in Year 7, the Year 8 practice test and Year 9.
- Provide teachers with professional development in Explicit Instruction through the Fleming model of Effective Teaching by employing John Fleming as coach. Evidence : John Fleming – the Fleming Model of Effective Teaching
- Provide Junior Secondary teachers with professional development in the teaching of Literacy strategies by employing John Munro for professional development workshops.
- Provide teachers of Years 7, 8 & 9 with coaching and feedback to improve their use of Explicit instruction to teach new work and consolidate prior learning. Evidence: John Fleming – the Fleming Model of Effective Teaching.
- Provide additional Teacher Aide support for targeted students in Years 7, 8 & 9 within English and Mathematics classrooms to support improved achievement in the identified learning goals.
- Fund student participation in Project 600 (Yr 9 Reading), UniFy Upper 2 Bands programs and IMPACT "Booster" programs in Writing and Numeracy to increase the number of students achieving "A" or "B" in English and Mathematics.
- Purchase literacy and numeracy resources suitable for students achieving below the National Minimum Standards to provide work at their level and also to extend those in the upper two bands by enhancing the curriculum.
- Purchase training materials for the Certificate 1 & 2 Self Awareness to improve VET outcomes.

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## Our school will improve student outcomes by

• Developing and using school-based and systemic (Yr 5 & Yr 7 NAPLAN) data to develop individual learning goals for students. These will focus on areas of improvement with targeted learning goals for individuals and will inform staff planning.	\$52,000
• Purchasing Spelling Mastery resources to support students to improve their spelling.	\$12,000
• Providing opportunities for students to participate in identified programs (Project 600 -Yr 9 Reading, Years 7 & 8 "Booster" for Numeracy and Writing, IMPACT programs) aimed at increasing the number of students in the upper two bands of NAPLAN.	\$35,000
• Purchase of literacy and numeracy resources to support students to improve their Reading, Writing and Numeracy skills	\$10,158
• Purchase training materials for Cert I/II Self Awareness	\$9,000
• Building teacher capability in the use of Explicit Instruction through the engagement of John Fleming as coach.	\$20,000
• Building teacher capability in the teaching of Literacy through the engagement of John Munro to present professional development sessions for teachers and Teacher Aides.	\$10,000
• Building teacher capability in the teaching of Numeracy through participation in the Regional Numeracy Alliance Project	\$10,000
• Employing additional Teacher Aide support within classrooms to assist with targeted interventions.	\$90,000



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