

Investing for Success

**Under this agreement for 2018
Glenmore State High School will receive**

\$319,324*

This funding will be used to:

Improvement Priority 1 - Improving the teaching and learning of mathematics:

- Increase Year 7-10 Mathematics to at least 85% of students attaining a 'C' or higher with no individual class less than 70%.
- Year 7 and 9 NAPLAN Numeracy Mean Scale Score (MSS) to improve by at least 45 points.

Improvement Priority 2 - Writing:

- Focus on Year 7 and 9 NAPLAN (Writing) MSS results improve by at least 20 points.

Improvement Priority 3 - Curriculum delivery and alignment:


- Preparation for Senior Assessment and Tertiary Entrance.


Our initiatives include:

- participation in a mathematics Community of Practice (CoP)
- all mathematics teachers to develop an understanding of proficiency strands
- employing teacher aides to assist students in writing and mathematics
- increasing the wellbeing support of students in improvement areas through the use of the CEC
- using literacy initiatives to support the writing focus, including Collins Writing Program professional development (PD) and implementing across the school from Years 7-12, Reading to Learn strategies, and Spelling Mastery.

Our school will improve student outcomes by:

- employing teacher aides (classroom and data entry) 2xTAs + SEP (15 Hours) + CEC
- faculty collaboration
- participation in a numeracy CoP
- using literacy initiatives to support the writing focus: Spelling Mastery, Collins Writing Program
- Pete Stebbins
- using Mighty Minds annually for next 4 years – SATE implementation
- using Mighty Minds student portal support – curriculum initiatives
- building a positive school image in our community
- flexi-space initiative.


Matthew Newell
Principal
Glenmore State High School


Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**