

Investing for Success

**Under this agreement for 2022
Glenmore State High School will receive**

\$381,316*

This funding will be used to

- To enhance the implementation and fidelity of positive behaviour for learning so that 75% of Glenmore State High School Students are Tier 1.
- Reduce the number of short-term School Disciplinary Absences to 400 (422 at 28 November, 2021)
- To build the capacity of our teaching staff through, quality pedagogical practices, coaching and collegial development and, pre-moderation practices. Through improved teacher capacity we will lift students' A-C to 75% and A-B to 10% by the end of 2022.
- Provide resources and support to our at risk, indigenous students and senior students struggling to engage in order to; lift indigenous attendance rate to 75%, achieve 92.5% QCE and 100% of the graduating Year 12's have a pathway to future success.

Our initiatives include

- The implementation, with fidelity, Tier 1 Positive Behaviour for Learning at Glenmore State High School. <https://behaviour.education.qld.gov.au/supporting-student-behaviour/positive-behaviour-for-learning>
- Improving the pedagogical practices of all staff at Glenmore State High School through professional development informed by the Marzano's New Art and Science of Teaching and its contextualisation for Glenmore State High School by our staff.
- Enhancing the capability of Glenmore State High School to support our at-risk students.
- Building the capacity of our staff create a positive and calm school culture through building relationships (Marzano, 2017), Positive Behaviour for Learning and Restorative Conversations (www.thorsborne.com.au)
- Building the knowledge and understanding of the Australian Curriculum through school-wide pre-moderation practices
- Enhancing the pedagogy in mathematics with a focus on the pedagogical practices by teachers in Year 7.
- Enhancing the technology infrastructure and digital capabilities of staff at Glenmore State High School.



Our school will improve student outcomes by

Actions	Cost
Professional development and resources for Positive Behaviour for Learning	\$ 16,171
Accessing regional staffing support for the implementation of Positive Behaviour for Learning	\$ 4,100
Providing professional development of staff to enhance pedagogical practices and restorative conversations	\$ 15,350
Providing additional human resources for at Risk Indigenous and Senior Students (YSC, CEC, TA)	\$ 105,697
Provision of a Head of Department for English to enhance the curriculum and pedagogy outcomes for students at Glenmore State High School	\$ 133,260
Providing additional human resources to support the enhancement of technology infrastructure and digital capabilities at Glenmore State High School	\$ 68,093
Providing resources to support at senior school at risk students	\$ 20,000
Providing resources to support and enhance pedagogical practices within mathematics	\$ 4,000
Supporting Professional development of leaders to enable enhanced pedagogical coaching of staff	\$ 14,645
Total	\$ 381,316



Brendan Shannon
Principal
Glenmore State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**